



ELB Learning - Lectora[®] Accessibility Conformance Report

(Based on VPAT[®] Version 2.4 International Edition)

Report Date: February 10, 2022

Name of Product/Version: Lectora Desktop[®] v21 and Lectora Online[®] v5.

Product Description: eLearning authoring tools that produce accessible content to be viewed in an internet browser.

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Notes: This report focuses on the published learning content produced by the Lectora[®] products listed above.

Evaluation Methods Used: Manual evaluation by an accessibility evaluator with Industry and Product knowledge. Along with automated tools and assistive technologies.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included in Report |
|--|----------------------------------|
| Web Content Accessibility Guidelines 2.0 | Level A Level AA Level AAA |
| Web Content Accessibility Guidelines 2.1 | Level A Level AA |



| Standard/Guideline | Included in Report |
|--|--------------------|
| | Level AAA |
| Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018 | Yes |
| EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe, - V3.1.1 (2019-11) | No |

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Tables 1 and 2 also document conformance with:

- **EN 301 549:** Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation



- **Revised Section 508:** Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes: N/A

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.1.1 (Web) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Text equivalents are added from object names in the Project Explorer or the Object Properties “name” field. Alternatively, course developers can choose to use an “empty alt tag” on an object by object basis. |
| <p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.2.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Lectora® allows course developers to include alternate text equivalents and audio tracks that can be accessed by the end user. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.2.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Closed captioning is available for MP4 video and MP3 audio. |
| <p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.2.3 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Lectora® allows course developers to include audio descriptions that can be accessed by the end user. |
| <p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.3.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Information and structure is separated from presentation and is determined programmatically. |
| <p><u>1.3.2 Meaningful Sequence</u> (Level A)</p> | Supports | Reading order is programmatically defined by the author within the Title Explorer to |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.3.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | | <p>present content to the learner in a meaningful sequence.</p> |
| <p><u>1.3.3 Sensory Characteristics</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.3.3 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | <p>Supports</p> | <p>Authors can create instructional content that does not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound</p> |
| <p><u>1.4.1 Use of Color</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.1 (Web) ● 11.8.2 (Authoring Tool) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | <p>Supports</p> | <p>Authors can create content where color is not used as the only visual means of conveying information.</p> |
| <p><u>1.4.2 Audio Control</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria | <p>Supports</p> | <p>Authors can develop content where audio uses controls to allow for sound to be muted, paused, stopped, and played.</p> |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <ul style="list-style-type: none"> ○ 9.1.4.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | | |
| <p><u>2.1.1 Keyboard</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.1.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Authors can develop content where all functionality can be accessed only through the keyboard. |
| <p><u>2.1.2 No Keyboard Trap</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.1.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | No keyboard traps are present in the published content. |
| <p><u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.1.4 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | Authors have complete control of creating, enabling, disabling or omitting Key Shortcuts to support accessible content. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <p><u>2.2.1 Timing Adjustable</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.2.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Authors are not required to use time limits. If necessary, options to extend the time and warn the end user of the time limit is available to use in the content. |
| <p><u>2.2.2 Pause, Stop, Hide</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.2.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Authors are not required to use options, such as object transitions, that result in moving, blinking or auto-updating content. |
| <p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.3.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Authors are not required to develop content that results in flashing components. |
| <p><u>2.4.1 Bypass Blocks</u> (Level A)</p> <p>Also applies to:</p> | Supports | Authors have the ability to provide methods for end users to skip any repeated blocks of content, such as navigation links |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.4.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) – Does not apply to non-web software ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) – Does not apply to non-web docs | | and heading graphics. |
| <p><u>2.4.2 Page Titled</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.4.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | Authors can specify page names in the Project Explorer to develop descriptive titles. |
| <p><u>2.4.3 Focus Order</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.4.3 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | <p>Authors can specify the focus order of each page using the order of objects in the Title Explorer.</p> <p>Lectora Online[®] allows user to set the focus to any Lectora[®] Object by using a Lectora[®] Action.</p> |
| <p><u>2.4.4 Link Purpose (In Context)</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.4.4 (Web) | Supports | Authors can create hyperlinks using customizable text such that link purpose can be determined in context or from the link text alone. |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <ul style="list-style-type: none"> ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | | |
| <p><u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.5.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | Pointer Gestures are supported but not required for producing web content. |
| <p><u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.5.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | Actions are activated by mouse up events so the Learner can hit Escape or move the mouse pointer away from the object to cancel the mouse click. |
| <p><u>2.5.3 Label in Name</u> (Level A 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.5.3 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | Labels can be named to support this accessibility requirement. |
| <p><u>2.5.4 Motion Actuation</u> (Level A 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.5.4 (Web) ○ 11.8.2 (Authoring Tool) | Supports | Motion Actuation can be enabled by the Author and user interface components could be added to control it. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| <ul style="list-style-type: none"> Revised Section 508 – Does not apply | | |
| <p><u>3.1.1 Language of Page</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> EN 301 549 Criteria <ul style="list-style-type: none"> 9.3.1.1 (Web) 11.8.2 (Authoring Tool) Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Authors can select the language of the page within the Project Options. |
| <p><u>3.2.1 On Focus</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> EN 301 549 Criteria <ul style="list-style-type: none"> 9.3.2.1 (Web) 11.8.2 (Authoring Tool) Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Authors can develop content such that when a component receives focus, it does not initiate a change of context. |
| <p><u>3.2.2 On Input</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> EN 301 549 Criteria <ul style="list-style-type: none"> 9.3.2.2 (Web) 11.8.2 (Authoring Tool) Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Authors can develop content such that when a change of context takes place, the user is advised beforehand. |
| <p><u>3.3.1 Error Identification</u> (Level A)</p> | Supports | Authors can develop content that will detect errors in input (forms, |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.3.3.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | | <p>questions, etc.) and provide validation and text description of those errors.</p> |
| <p><u>3.3.2 Labels or Instructions</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.3.3.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | <p>Supports</p> | <p>Authors can develop content such that labels and instructions are provided for all content that requires input.</p> |
| <p><u>4.1.1 Parsing</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.4.1.1 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | <p>Supports</p> | <p>Published content is standard HTML 5 format and is specifically generated to meet accessibility guidelines.</p> |
| <p><u>4.1.2 Name, Role, Value</u> (Level A)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria | <p>Supports</p> | <p>The majority of controls in the published content automatically contain defined names, roles, and values. Authors are notified if</p> |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <ul style="list-style-type: none"> ○ 9.4.1.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | | controls do not meet accessibility standards. |

Table 2: Success Criteria, Level AA

Notes: N/A

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <p><u>1.2.4 Captions (Live)</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.2.4 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | The standard published content does not contain any live audio content. Authors can include live audio content with captioning. |
| <p><u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.2.5 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 | Supports | Authors can include audio descriptions for any prerecorded video. |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | | |
| <p><u>1.3.4 Orientation</u> (Level AA 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.3.4 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | Published Content is not restricted from adjusting to any device view the author can manipulate as needed to support this requirement. |
| <p><u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.3.5 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | Input fields can be identified by an author. |
| <p><u>1.4.3 Contrast (Minimum)</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.4.3 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | <p>Authors can develop content that meets necessary contrast ratios.</p> <p>Included Themes, Templates, and other included content is checked to adhere to this standard.</p> |
| <p><u>1.4.4 Resize text</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.4.4 (Web) | Supports | Built-in device and browser functionality to zoom will increase text size of published content. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <ul style="list-style-type: none"> ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | | |
| <p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.4.5 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | <p>Authors can develop content that does not include any images of text. Text blocks with transparent backgrounds can be used by authors to avoid using images of text.</p> |
| <p>1.4.10 Reflow (Level AA 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.4.10 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | <p>Content can be published to scale to the device and not have scrolling in two dimensions.</p> |
| <p>1.4.11 Non-text Contrast (Level AA 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.4.11 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | <p>Authors can develop content that meets necessary contrast ratios.</p> <p>Included Themes, Templates, and other included content is checked to adhere to this standard.</p> |
| <p>1.4.12 Text Spacing (Level AA 2.1 only)</p> <p>Also applies to:</p> | Supports | <p>Authors can adjust text spacing in courses and learners can adjust some characteristics for easier reading.</p> |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.4.12 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | | |
| <p><u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.1.4.13 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 – Does not apply | Supports | <p>Authors have control of when and how tooltips are presented. Additional content displayed can be made Dismissable, Hoverable, and Persistent.</p> |
| <p><u>2.4.5 Multiple Ways</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.4.5 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) – Does not apply to non-web software ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) – Does not apply to non-web docs | Supports | <p>The author can provide the learner multiple ways to locate a specific Web page within the course.</p> |
| <p><u>2.4.6 Headings and Labels</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.4.6 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | <p>Authors can provide headings and labels in the course that are descriptive.</p> |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <p><u>2.4.7 Focus Visible</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.2.4.7 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | <p>Authors can set an option to automatically display visible focus indicators for controls that receive keyboard focus.</p> |
| <p><u>3.1.2 Language of Parts</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.3.1.2 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | Supports | <p>The language of the published content is set at the course level, and authors can further programmatically set the language of individual text blocks in a different language.</p> |
| <p><u>3.2.3 Consistent Navigation</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.3.2.3 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) – Does not apply to non-web software ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) – Does not apply to non-web docs | Supports | <p>Authors can develop content such that navigation is in a consistent order on each page of the course.</p> |
| <p><u>3.2.4 Consistent Identification</u> (Level AA)</p> | Supports | <p>Content is published using consistent identification. The</p> |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.3.2.4 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) – Does not apply to non-web software ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) – Does not apply to non-web docs | | <p>notion of inheritance allows for consistent replication across the project.</p> |
| <p><u>3.3.3 Error Suggestion</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.3.3.3 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | <p>Supports</p> | <p>Authors can develop content to automatically detect input errors and provide suggestions for correction. The built-in Question Feedback is one good way to implement this.</p> |
| <p><u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria <ul style="list-style-type: none"> ○ 9.3.3.4 (Web) ○ 11.8.2 (Authoring Tool) ● Revised Section 508 <ul style="list-style-type: none"> ○ 501 (Web)(Software) ○ 504.2 (Authoring Tool) ○ 602.3 (Support Docs) | <p>Supports</p> | <p>Authors can develop content to allow learners to review, correct, and confirm test responses and form entries before submission.</p> |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <p><u>4.1.3 Status Messages</u> (Level AA 2.1 only)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> EN 301 549 Criteria <ul style="list-style-type: none"> 9.4.1.3 (Web) 11.8.2 (Authoring Tool) Revised Section 508 – Does not apply | Supports | Any status messages have necessary role information or it can be added by the Author. |

Table 3: Success Criteria, Level AAA

Notes: N/A

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <p><u>1.2.6 Sign Language (Prerecorded)</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can include synchronized sign language videos. |
| <p><u>1.2.7 Extended Audio Description (Prerecorded)</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can add extended descriptions by adding events to the Video and presenting an extended audio description. |
| <p><u>1.2.8 Media Alternative (Prerecorded)</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can create and include alternatives such as additional text blocks or other media to present an alternative way of conveying the message. |
| <p><u>1.2.9 Audio-only (Live)</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria– Does not apply Revised Section 508 – Does not apply | Supports | Authors can choose to include live audio by using a third party plugin |



| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| | | that would allow for an alternative method. |
| <p><u>1.3.6 Identify Purpose</u> (Level AAA 2.1 only)</p> <ul style="list-style-type: none"> EN 301 549 Criteria– Does not apply Revised Section 508 – Does not apply | Supports | Heading elements, aria component level tags, standard HTML, and other indicators are used. Authors can also add additional landmarks to meet the criteria |
| <p><u>1.4.6 Contrast (Enhanced)</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can develop content that meets necessary contrast ratios. |
| <p><u>1.4.7 Low or No Background Audio</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors have the option to include background audio or not and can create content meeting this criteria. |
| <p><u>1.4.8 Visual Presentation</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Learners can adjust text using standard web and accessibility technologies for reading text blocks. |
| <p><u>1.4.9 Images of Text (No Exception)</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can develop content that does not include any images of text. Text blocks with transparent backgrounds can be used by authors to avoid using images of text. |
| <p><u>2.1.3 Keyboard (No Exception)</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | All features are keyboard accessible except: <ul style="list-style-type: none"> Drag and Drop Questions Matching Questions Likert Questions |
| <p><u>2.2.3 No Timing</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply | Supports | Authors can develop content which is not constrained by timing. |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <ul style="list-style-type: none"> Revised Section 508 – Does not apply | | |
| <p><u>2.2.4 Interruptions</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | The published content does not update. Authors can ensure no included media or third-party components cause interruptions. |
| <p><u>2.2.5 Re-authenticating</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | The published content does allow for retaining progress and course data if the Learning Platform supports it. |
| <p><u>2.2.6 Timeouts</u> (Level AAA 2.1 only)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | The published content does not timeout but the Learning Platform might. Course data and progress will be retained if the Learning Platform supports it. |
| <p><u>2.3.2 Three Flashes</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Publish content can be produced without flashing content. |
| <p><u>2.3.3 Animation from Interactions</u> (Level AAA 2.1 only)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Publish content can disable motion animation triggered by interactions. Author can override this if the animation is essential to the functionality or the information being conveyed. |
| <p><u>2.4.8 Location</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can create courses that have contextual elements to give learners information about their location in the course. |
| <p><u>2.4.9 Link Purpose (Link Only)</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can specify link text for purpose identification. |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <p><u>2.4.10 Section Headings</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can specify headers to organize the content |
| <p><u>2.5.5 Target Size</u> (Level AAA 2.1 only)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can make the pointer input targets at least 44 by 44 for all pointer input target type objects. |
| <p><u>2.5.6 Concurrent Input Mechanisms</u> (Level AAA 2.1 only)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Published content is standard HTML5 output and supports the use of input modalities available on web browsers. |
| <p><u>3.1.3 Unusual Words</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can provide a mechanism for identifying specific definitions of words or phrases used in an unusual or restricted way, including idioms and jargon. |
| <p><u>3.1.4 Abbreviations</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can provide a mechanism for identifying the expanded form or meaning of abbreviations. |
| <p><u>3.1.5 Reading Level</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can provide multiple reading levels within the content or a version that does not require reading ability more advanced than the lower secondary education level. |
| <p><u>3.1.6 Pronunciation</u> (Level AAA)</p> <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can provide a mechanism for identifying specific pronunciation of words where meaning of the words, in context, is ambiguous without knowing the pronunciation. |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| 3.2.5 Change on Request (Level AAA) <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can provide a mechanism for a user to initiate a change of context, as well as, turn off potential change of context. |
| 3.3.5 Help (Level AAA) <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can provide Context-sensitive help within the content. |
| 3.3.6 Error Prevention (All) (Level AAA) <ul style="list-style-type: none"> EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply | Supports | Authors can provide a mechanism of Error Prevention by either allowing submissions to be reversible, or can be checked, or can be confirmed prior to submission. |

Revised Section 508 Report

Notes: N/A

Chapter 3: [Functional Performance Criteria](#) (FPC)

Notes: N/A

| Criteria | Conformance Level | Remarks and Explanations |
|---------------------------|-------------------|--|
| 302.1 Without Vision | Supports | The content can be developed so that it is accessible to users without vision. |
| 302.2 With Limited Vision | Supports | The software supports screen magnification tools, the ability to resize text via the browser’s zoom feature, and the change of contrast. |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| 302.3 Without Perception of Color | Supports | Authors can develop content that does not require user perception of color. |
| 302.4 Without Hearing | Supports | Authors can develop content that does not require user hearing by including closed captioning, transcripts, and audio descriptions. |
| 302.5 With Limited Hearing | Supports | Authors can develop content that does not require using hearing by including captions, transcripts, and audio descriptions, and by including a player with volume control as well as the ability to mute media. |
| 302.6 Without Speech | Supports | The published content developed by the software does not require user speech. |
| 302.7 With Limited Manipulation | Supports | The published content does not require fine motor control or the operation of more than one control at the same time. |
| 302.8 With Limited Reach and Strength | Supports | Published content is accessible for users with limited reach and strength. |
| 302.9 With Limited Language, Cognitive, and Learning Abilities | Supports | Authors can design content to assist users with limited language, cognitive, and learning abilities. |

Chapter 4: [Hardware](#)

Notes: This chapter does not apply as Lectora[®] software has no hardware components.

Chapter 5: [Software](#)

Notes: N/A



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------------------------|--|
| 501.1 Scope – Incorporation of WCAG 2.0 AA | See WCAG 2.x section | See information in WCAG 2.x section |
| <u>502 Interoperability with Assistive Technology</u> | Heading cell – no response required | Heading cell – no response required |
| 502.2.1 User Control of Accessibility Features | Not applicable | The product is not platform software. |
| 502.2.2 No Disruption of Accessibility Features | Supports | The application does not disrupt OS accessibility features or keyboard shortcuts. |
| 502.3 Accessibility Services | Heading cell – no response required | Heading cell – no response required |
| 502.3.1 Object Information | Partially supports | While the majority of the software contains objects that programmatically expose semantic information, certain exceptions exist for custom controls. |
| 502.3.2 Modification of Object Information | Partially supports | While users can set object information for the majority of the controls within the software, certain exceptions exist for custom controls. |
| 502.3.3 Row, Column, and Headers | Not applicable | The software does not contain data tables. |
| 502.3.4 Values | Partially supports | The software programmatically exposes input control values, but not minimum and maximum value ranges where they exist. |
| 502.3.5 Modification of Values | Partially supports | The software allows for values to be set by the user programmatically, with the exception of custom controls. |
| 502.3.6 Label Relationships | Partially supports | The majority of the software programmatically associates labels with objects, but exceptions exist with custom controls. |
| 502.3.7 Hierarchical Relationships | Partially supports | The majority of the software programmatically |



| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------------------------|---|
| | | exposes parent-child relationships, but exceptions exist with custom controls. |
| 502.3.8 Text | Supports | The software provides programmatically determinable editable text. |
| 502.3.9 Modification of Text | Supports | The software allows for text to be programmatically modified. |
| 502.3.10 List of Actions | Partially supports | While the majority of the software provides controls where actions can be programmatically determined, exceptions exist. |
| 502.3.11 Actions on Objects | Partially supports | For those actions that are programmatically determined, a user can then programmatically execute those actions. |
| 502.3.12 Focus Cursor | Partially supports | For the majority of text input controls, the focus location, selection state and text insertion point information are programmatically available to assistive technology, but exceptions exist. |
| 502.3.13 Modification of Focus Cursor | Partially supports | For those text input controls that expose focus location, selection state, and text insertion point information, text insertion point and focus can be set programmatically. |
| 502.3.14 Event Notification | Partially supports | The majority of changes to the user interface are notified through AT, but exceptions exist. |
| 502.4 Platform Accessibility Features | Not applicable | The product is not platform software. |
| <u>503 Applications</u> | Heading cell – no response required | Heading cell – no response required |
| 503.2 User Preferences | Partially supports | User preferences such as high contrast settings, font size, and focus cursors will |



| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------------------------|--|
| | | apply to the software. However, focus cursors do not apply in some areas such as properties ribbons with text input. |
| 503.3 Alternative User Interfaces | Not applicable | The software does not provide an alternative user interface that functions as assistive technology. |
| 503.4 User Controls for Captions and Audio Description | Heading cell – no response required | Heading cell – no response required |
| 503.4.1 Caption Controls | Supports | Within the editor, caption controls are at the same menu level as user controls for volume. |
| 503.4.2 Audio Description Controls | Not applicable | Audio description controls are not created by the software, but rather added by the course author during course development. |
| <u>504 Authoring Tools</u> | Heading cell – no response required | Heading cell – no response required |
| 504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”) | See WCAG 2.x section | See information in WCAG 2.x section |
| 504.2.1 Preservation of Information Provided for Accessibility in Format Conversion | Supports | Content created in the software preserves accessibility support when publishing to all HTML formats. |
| 504.2.2 PDF Export | Not applicable | The software does not natively export to PDF |
| 504.3 Prompts | Supports | The software provides an Accessibility check that prompts authors to create content that conforms to Level A, AA, and AAA Success Criteria and Conformance Requirements in WCAG 2.0. |
| 504.4 Templates | Supports | The software provides accessible templates. |



Chapter 6: Support Documentation and Services

Notes: N/A

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------------------------|--|
| 601.1 Scope | Heading cell – no response required | Heading cell – no response required |
| <u>602 Support Documentation</u> | Heading cell – no response required | Heading cell – no response required |
| 602.2 Accessibility and Compatibility Features | Supports | ELB Learning provides electronic versions of all product support documentation related to the software. End users with disabilities can request additional product support documentation by contacting the Support team. |
| 602.3 Electronic Support Documentation | See WCAG 2.x section | See information in WCAG 2.x section |
| 602.4 Alternate Formats for Non-Electronic Support Documentation | Not applicable | ELB Learning provides Support documentation in electronic formats including HTML and PDF. End users with disabilities can request additional product support documentation by contacting the Support team. |
| <u>603 Support Services</u> | Heading cell – no response required | Heading cell – no response required |
| 603.2 Information on Accessibility and Compatibility Features | Supports | ELB Learning provides electronic versions of software documentation related to accessibility features. |
| 603.3 Accommodation of Communication Needs | Partially supports | Currently, telephone communication provision does not support TTY or relay services. Users with disabilities can open support requests directly via email or |



| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|--------------------------|
| | | online. |